**ROLES & GOALS** Learner:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For Goals: January – June 2019

*Reflect with your learner on goals that they worked on during the past 6 months and check them off in the ‘MET’ box. Add goals as needed and find space for unanticipated achievements on the back. Set new goals by checking the ‘SET’ box.*



**My Goals as a Life-Long Learner GOAL**

 **SET MET**

|  |  |  |
| --- | --- | --- |
| *Example: Improve reading skills and/or vocabulary* | **🗸** |  |
| *Example: Search the internet*  |  | **🗸** |
| Improve reading skills and/or vocabulary  |  |  |
| Read a book or articles from a magazine, newspaper or workbook, etc. |  |  |
| Practice writing sentences, paragraphs, letters, notes, etc. |  |  |
| Practice typing/using computer keyboard |  |  |
| Set up and/or use email account |  |  |
| Search the internet |  |  |
| Get a library card |  |  |
| Check out library items and/or use library services (storytime, workshops, classes)  |  |  |
| Pass part or all of the GED test |  |  |
| Pass part or all of the COHS curriculum |  |  |
| Attend a class (Adult School, English Conversation Circle, etc.)  |  |  |
| Use mobile device, tablet, or laptop |  |  |
| Improve English speaking skills |  |  |



**My Goals as a Worker GOAL**

 **SET MET**

|  |  |  |
| --- | --- | --- |
| Look for a job (online, job fair, etc.) |  |  |
| Fill out a job application |  |  |
| Work on or update resume |  |  |
| Prepare for a job interview |  |  |
| Get a job, a better job, or a promotion |  |  |
| Perform job tasks better |  |  |
| Read and understand work-related materials |  |  |
| Obtain a license or certificate |  |  |

**Other Literacy-Related Goals: GOAL**

 **SET MET**

|  |  |  |
| --- | --- | --- |
| *Example: Use real-life materials (ruler, map, calculator)*  |  | **🗸** |
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**My Goals as a Family Member GOAL**

 **SET MET**

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| Write checks or pay bills |  |  |
| Read health education information and/or communicate with health workers |  |  |
| Read medicine labels |  |  |
| Learn about cooking/nutrition  |  |  |
| Share book with children/family |  |  |
| Help children with homework |  |  |
| Take children to library event and/or FFL storytime |  |  |
| Communicate with school/teachers |  |  |

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**UNANTICIPATED ACHIEVEMENTS:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



**My Goals as a Community Member GOAL**

 **SET MET**

|  |  |  |
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| Use community services and/or resources |  |  |
| Speak to others about Literacy Plus |  |  |
| Get involved with community issues |  |  |
| Study for and/or get a driver’s license |  |  |
| Prepare to vote (read information, register) |  |  |
| Vote |  |  |
| Volunteer |  |  |
| Study for and/or pass the citizenship test |  |  |

 Tutor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_